2023/24 16 to 18 Performance Data: Students CSV file guidance

16 to 18 Performance Data: student level data, including retention (1618_pupil_retention_2024.csv)

This CSV file has one row per student and contains all student details. This document describes the format of the student level CSV data files, including retention, which are made available to schools and colleges on the CYPMD portal in March 2025. They contain the underlying information used in the 2023/24 retention data share.

The table below describes the contents of the columns:

Column	Column heading	Description	Notes
A	CYPMD ID	A student reference number (for use in the checking exercise).	
B	Surname	Student surname.	
C	Forename	Student forename.	
D	Sex	Student sex (F = female, M = male).	
E	Date of birth	Student date of birth in format DD/MM/YYYY.	
F	Age	Student age at beginning of the reporting year (i.e. 31 August 2023).	
G	Student inclusion flag	501: Student included in performance measures for level 3 or level 2 vocational. 502: Student not included in performance measures for level 3 or level 2 vocational.	
H	Student inclusion flag for aims based measures	503: Student included in aims based measures, e.g. Completion and Attainment and/or Retention measures. 504: Student not included in aims based measures, e.g. Completion and Attainment and/or Retention measures.	

Column	Column heading	Description	Notes
I	Included in 2023/24	Student included in this school or college's results for the 2023/24 academic year. 0 = No; 1 = Yes	
J	Included in 2022/23	Student included in this school or college's results for the 2022/23 academic year. 0 = No; 1 = Yes	
K	Included in 2021/22	Student included in this school or college's results for the 2021/22 academic year. 0 = No; 1 = Yes	
L	Allocation source in 2023/24	Source of allocation if the student is included in this school or college's results for the 2023/24 academic year.	SC = School Census; AO = Awarding Organisation data; ILR = Individualised Learner Record; or Blank = Not allocated to school or college
M	Allocation source in 2022/23	Source of allocation if the student is included in this school or college's results for the 2022/23 academic year.	SC = School Census; AO = Awarding Organisation data; ILR = Individualised Learner Record; or Blank = Not allocated to school or college
N	Allocation source in 2021/22	Source of allocation if the student is included in this school or college's results for the 2021/22 academic year.	SC = School Census AO = Awarding Organisation data; or ILR = Individualised Learner Record Blank = Not allocated to school or college
O	DfE number	DfE number for school or college.	
P	URN	School or college Unique Reference Number.	

Column	Column heading	Description	Notes
Q	UKPRN	School or college UK Provider Registration Number.	
R	ULN	Student's Unique Learner Number.	
S	Student counts as disadvantaged during KS4 (eligible for FSM or looked after for more than 6 months)	Student counts as disadvantaged during KS4 (so counts in institution's disadvantage breakdown on headline indicators) - attainment, progress, retention and English and maths progress). 0 = No; 1 = Yes	Disadvantaged students are identified based on their status at the end of KS4. Broadly, this means a student was eligible for free school meals (FSM) at any time in the 6 years prior to the end of KS4 study (eligibility on census day); looked after; or adopted from care. For more information on the criteria used each year, see the pupil premium conditions of grant for the year the student was at the end of KS4.
T	A level student	Student entered for at least one A level or AS level.[1] 0 = Not included; 1 = Included	
U	Total entries in A levels	Total entries for A level, i.e. this student's contribution to their institution's published average point scores in A levels.	This field is used to calculate average point score per entry for A level students measure: Average point score per entry for A level students is calculated by dividing the total point score in A levels for all A level students by total entries in A level for all A level students

---

[1] Covers A level, applied single and double award A levels, applied A level /AS level combined award, AS level, and applied single and double award AS level.

Column	Column heading	Description	Notes
V	Total point score in A levels	Total points achieved in A levels at grades A*-E that contribute to their institution's published average point scores in A levels.	This field is used to calculate average point score per entry for A level students measure: Average point score per entry for A level students is calculated by dividing the total point score in A levels for all A level students by total entries in A level for all A level students
W	Academic student	Student entered for at least one academic qualification.[2] 0 = Not included; 1 = included	
X	Total entries in academic qualifications	Total entries in academic qualifications, i.e. this student's contribution to their institution's published average point scores in academic qualifications.	This field is used to calculate average point score per entry for academic student's measure: Average point score per entry for academic students is calculated by dividing the total point score in academic qualifications for all academic students by total entries in academic qualifications for all academic students

---

[2] Covers A level qualifications and the following qualifications: Extended Project (Diploma), Pre-U Principal Subject, Pre-U Short Course Subject, Pre U Diploma, International Baccalaureate Diploma (IB), IBO Standard level component, IBO Higher level component Advanced Extension Award, and (provided student has entered another academic qualification of sufficient size) Free standing Maths Qualification Level 3 (FSMQ), IBO Diploma Theory of Knowledge, Extended Essay and Reflective Project.

Column	Column heading	Description	Notes
Y	Total point score in academic qualifications	Total points achieved in academic qualifications that contribute to their institution's published average point scores in academic qualifications.	This field is used to calculate average point score per entry for academic student's measure: Average point score per entry for academic students is calculated by dividing the total point score in academic qualifications for all academic students by total entries in academic qualifications for all academic students
Z	Tech level student	Student entered for at least one tech level.[3] 0 = Not included; 1 = Included	
AA	Total entries in tech levels	Total entries for tech levels, i.e. this student's contribution to their institution's published average point scores (in tech levels).	This field is used to calculate average point score per entry for tech levels measure: Average point score per entry for tech levels is calculated by dividing the total point score in tech levels for all tech level students by total entries in tech levels for all tech level students

---

[3] A full list of tech level qualifications approved for reporting in the 2024 performance measures is available here:
https://www.gov.uk/government/collections/performance-tables-technical-and-vocational-qualifications

Column	Column heading	Description	Notes
AB	Total point score in tech levels	Total points achieved in tech levels that contribute to their institution's published average point scores (in tech levels).	This field is used to calculate average point score per entry for tech levels measure: Average point score per entry for tech levels is calculated by dividing the total point score in tech levels for all tech level students by total entries in tech levels for all tech level students.
AC	Applied general student	Student entered for at least one applied general qualification.[4] 0 = Not included; 1 = Included	
AD	Total entries in applied general qualifications	Total entries for applied general qualifications, i.e. this student's contribution to their institution's published average point scores in applied general qualifications.	This field is used to calculate average point score per entry for applied general qualifications measure. Average point score per entry for applied general students is calculated by dividing the total point score in applied general qualifications for all applied general students by total entries in applied general qualifications for all applied general students.

---

[4] A full list of applied general qualifications approved for reporting in the 2024 performance data is available here:
Performance tables: technical and vocational qualifications - GOV.UK (www.gov.uk)

Column	Column heading	Description	Notes
AE	Total point score in applied general qualifications	Total points achieved in applied general qualifications that contribute to their institution's published average point scores (in applied general qualifications).	This field is used to calculate average point score per entry for applied general qualifications measure. Average point score per entry for applied general students is calculated by dividing the total point score in applied general qualifications for all applied general students by total entries in applied general qualifications for all applied general students.
AF	Technical certificate student	Student entered for at least one technical certificate qualification[5] 0 = Not included; 1 = Included	
AG	Total entries in technical certificates	Total entries for technical certificate qualifications, i.e. this student's contribution to their institution's published average point scores in technical certificate qualifications.	This field is used to calculate average point score per entry for tech certificates measure. Average point score per entry for tech certificate measure is calculated by dividing the total point score in tech certificates for all tech certificate students by total entries in tech certificates for all tech certificate students.

---

[5] A full list of technical certificate qualifications approved for reporting in the 2024 performance data is available here: Performance tables: technical and vocational qualifications - GOV.UK (www.gov.uk)

Column	Column heading	Description	Notes
AH	Total point score in technical certificates	Total points achieved in technical certificate qualifications that contribute to their institution's published average point scores (in technical certificate qualifications).	This field is used to calculate average point score per entry for tech certificates measure. Average point score per entry for tech certificate measure is calculated by dividing the total point score in tech certificates for all tech certificate students by total entries in tech certificates for all tech certificate students.
AI	T level Core Student	Student entered for at least one T level Core qualification 0=Not Included; 1=Included	
AJ	Total entries in T level Core	Total entries for T level Core qualifications, i.e this student's contribution to their institution's published average point scores in T level Core qualification).	This field is used to calculate average point score per entry for T level Core measure. Average point score per entry for T level Core measure is calculated by dividing the total point score in T level Core for all T level Core students by total entries in T level Core for all T level Core students.
AK	Total point score in T level Core	Total points achieved in T level Core qualifications that contribute to their institution's published average point scores (in T level Core qualifications).	This field is used to calculate average point score per entry for T level Core measure. Average point score per entry for T level Core measure is calculated by dividing the total point score in T level Core for all T level Core students by total entries in T level Core for all T level Core students.

Column	Column heading	Description	Notes
AL	T level OS student	Student entered for at least one T level Occupational Specialism (OS) qualification. 0= Not Included; 1=Included	This field is used to calculate average point score per entry for T level OS measure. Average point score per entry for T level OS measure is calculated by dividing the total point score in T level OS for all T level OS students by total entries in T level OS for all T level OS students.
AM	Total entries in T level OS	Total entries for T level OS qualifications, i.e this student's contribution to their institution's published average point scores in T level OS qualification.	This field is used to calculate average point score per entry for T level OS measure. Average point score per entry for T level OS measure is calculated by dividing the total point score in T level OS for all T level OS students by total entries in T level OS for all T level OS students.
AN	Total point score in T level OS	Total points achieved in T level OS qualifications that contribute to their institution's published average point scores (in T level OS qualifications).	This field is used to calculate average point score per entry for T level OS measure. Average point score per entry for T level OS measure is calculated by dividing the total point score in T level OS for all T level OS students by total entries in T level OS for all T level OS students.

Column	Column heading	Description	Notes
AO	Student in one of the L3 attainment programmes	Student is flagged in at least one of the Academic, applied general or Tech level attainment programmes. 0 = Not Included; 1 = Included	
AP	Technical certificate student (ignoring discounting)	Student entered for at least one technical certificate qualification[5] (ignoring discounting).	This field is used to calculate the percentage of level 2- only vocational students that are technical certificate students. The percentage of level 2-only vocational students that are technical certificate students is calculated by dividing the number of technical certificate students (ignoring discounting) by the number of level 2 students (ignoring discounting).
AQ	Level 2 vocational student (ignoring discounting)	Student entered for at least one level 2 vocational qualification (ignoring discounting).	This field is used to calculate the percentage of level 2- only vocational students that are technical certificate students. The percentage of level 2-only vocational students that are technical certificate students is calculated by dividing the number of technical certificate students (ignoring discounting) by the number of level 2 students (ignoring discounting).

Column	Column heading	Description	Notes
AR	Tech level student (ignoring discounting)	Student entered for at least one tech level qualification (ignoring discounting). 0 = Not Included; 1 = Included	This field is used to calculate the percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals). This is calculated by dividing the number of tech level students (ignoring discounting) by the number of level 3 vocational students excluding applied generals (ignoring discounting).
AS	Level 3 vocational student excluding applied generals (ignoring discounting)	Student entered for at least one level 3 vocational qualification excluding applied generals (ignoring discounting). 0 = Not Included; 1 = Included	This field is used to calculate the percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals). This is calculated by dividing the number of tech level students (ignoring discounting) by the number of level 3 vocational students excluding applied generals (ignoring discounting).

Column	Column heading	Description	Notes
AT	Applied general student (ignoring discounting)	Student entered for at least one applied general qualification (ignoring discounting). 0 = Not Included; 1 = Included	This field is used to calculate the percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels). This is calculated by dividing the number of applied general students (ignoring discounting) by the number of level 3 vocational students excluding tech levels (ignoring discounting).
AU	Level 3 vocational student excluding tech levels (ignoring discounting)	Student entered for at least one level 3 vocational qualification excluding tech levels (ignoring discounting). 0 = Not Included; 1 = Included	This field is used to calculate the percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels). This is calculated by dividing the number of applied general students (ignoring discounting) by the number of level 3 vocational students excluding tech levels (ignoring discounting).
AV	Retention core aim qualification number	Qualification number of aim selected as core aim for retention measure.	
AW	Retention core aim completion status	Shows whether core aim was completed for retention measure.	
AX	Retention core aim size	Shows size of core aim for retention measure.	
AY	Retention core aim flagged as core aim by provider	Shows whether learning aim has been flagged as a core aim by provider. 1 = Yes, 0 = No	

Column	Column heading	Description	Notes
AZ	Retention core aim in scope	Shows whether learning aim is in scope for inclusion in retention measure. 1 = Yes, 0 = No	
BA	Student in A level programme for retention measure	Shows whether this student has an A level core aim.	
BB	Student retained in A level programme	Student has an A level core aim which was retained.	
BC	Student retained and assessed with an A-level core aim	Student retained in an A level core aim and was assessed in an exam of the same level and at least the same size as the core aim.	
BD	Student in A level programme for returned for a second year supporting measure	Shows whether student has an A level core aim and is in scope for returned for a second year supporting measure.	
BE	Student retained and returned for a second year with an A level programme	Student has an A level core aim which was retained and returned for a second year.	
BF	Student in academic programme for retention measure	Shows whether this student has an academic core aim.	
BG	Student retained in academic programme	Student has an academic core aim which was retained.	
BH	Student retained and assessed with an academic core aim	Student retained in an academic core aim and was assessed in an exam of the same level and at least the same size as the core aim.	
BI	Student in academic programme for returned for a second year supporting measure	Shows whether student has an academic core aim and is in scope for returned for a second year supporting measure.	
BJ	Student retained for a second year with an academic core aim	Student has an academic core aim which was retained and returned for a second year.	
BK	Student in tech level programme for retention measure	Shows whether this student has a tech level core aim.	

Column	Column heading	Description	Notes
BL	Student retained in tech level programme	Student has a tech level core aim which was retained.	
BM	Student retained and assessed with a tech level core aim	Student retained in a tech level core aim and was assessed in an exam of the same level and at least the same size as the core aim.	
BN	Student in tech level programme for returned for a second year supporting measure	Shows whether student has a tech level core aim and is in scope for returned for a second year supporting measure.	
BO	Student retained for a second year with a tech level core aim	Student has a tech level core aim which was retained and returned for a second year.	
BP	Student in applied general programme for retention measure	Shows whether this student has a tech level core aim.	
BQ	Student retained in applied general programme	Student has an applied general core aim which was retained.	
BR	Student retained and assessed with an applied general core aim	Student retained in an applied general core aim and was assessed in an exam of the same level and at least the same size as the core aim.	
BS	Student in applied general programme for returned for a second year supporting measure	Shows whether student has an applied general core aim and is in scope for returned for a second year supporting measure.	
BT	Student retained for a second year with an applied general core aim	Student has an applied general core aim which was retained and returned for a second year.	
BU	Student in technical certificate programme for retention measure	Shows whether this student has a technical certificate core aim.	

Column	Column heading	Description	Notes
BV	Student retained in a technical certificate programme	Student has a technical certificate core aim which was retained.	
BW	Student retained and assessed with a technical certificate core aim	Student retained in a technical certificate core aim and was assessed in an exam of the same level and at least the same size as the core aim.	
BX	Student included in Best 3 measure	Student is included in the best 3 A levels measure. 0 = Not Included; 1 = Included	This field is used to calculate the best 3 A levels score. The best 3 A level score is calculated by dividing the total Best 3 score by total number students included in B3 measure
BY	Student's Best 3 score	Student's average points in their best 3 A levels.	This field is used to calculate the best 3 A levels score. The best 3 A level score is calculated by dividing the total Best 3 score by total number students included in B3 measure.

Column	Column heading	Description	Notes
BZ	Student included in AAB measure	Student is included in the AAB (including at least 2 facilitating subjects) measure. 0 = Not Included; 1 = Included	This field is used to calculate the percentage of A level students achieving 3 GCE A levels at grades AAB or higher with at least 2 in facilitating subjects (AAB including a least 2 facilitating subjects): The AAB (at least two of which in facilitating subjects) measure is calculated by dividing the number of students achieved AAB measure by the number of students included in AAB measure.
CA	Student achieved AAB measure	Student achieved at least AAB (including at least 2 facilitating subjects). 0 = Not achieved; 1 = achieved	This field is used to calculate the percentage of A level students achieving 3 GCE A levels at grades AAB or higher with at least 2 in facilitating subjects (AAB including a least 2 facilitating subjects). The AAB (at least two of which in facilitating subjects) measure is calculated by dividing the number of students achieved AAB measure by the number of students included in AAB measure.
CB	KS4 year	Year in which student reached or is assumed to have reached the end of key stage 4.	