

## 2025 Check Your Performance Measures Data

### 16 to 18 student level csv data file, including retention

This document describes the format of the 16 to 18 student level CSV data files, including retention, available to schools and colleges on the 16 to 18 'Check Your Performance Measures Data' (CYPMD) portal. Please see the results csv file for these students' results.

The table below describes the contents of the columns:

Column	Column heading	Field Description	Notes
A	CYPMD ID	A student reference number for use in the checking exercise	
B	Surname	Student surname	
C	Forename	Student forename	
D	Sex	Student sex	F = female M = male
E	Date of birth	Student date of birth in format DD/MM/YYYY	
F	Age	Student age at beginning of the reporting year (i.e. 31 August 2024)	
G	Student inclusion flag	Student inclusion code	501 502
H	Student inclusion description	Student inclusion status description	501: Student included in performance measures for level 3 or level 2 vocational 502: Student not included in performance measures for level 3 or level 2 vocational
I	Student inclusion flag for aims based measures	Student inclusion code for aims based measures	503 504
J	Student inclusion flag for aims description	Student inclusion status for aims description	503: Student included in retention measures 504: Student not included in retention measures
K	Allocated to provider in 2024/25	Student included in this school or college's results for the 2024/25 academic year	0 = No, 1 = Yes

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Column	Column heading	Field Description	Notes
L	Allocated to provider in 2023/24	Student included in this school or college's results for the 2023/24 academic year	0 = No, 1 = Yes
M	Allocated to provider in 2022/23	Student included in this school or college's results for the 2022/23 academic year	0 = No, 1 = Yes
N	Allocation source in 2024/25	Source of allocation if the student is included in this school or college's results for the 2024/25 academic year	SC = School Census AO = Awarding Organisation data ILR = Individualised Learner Record Blank = Not allocated to school or college
O	Allocation source in 2023/24	Source of allocation if the student is included in this school or college's results for the 2023/24 academic year	SC = School Census AO = Awarding Organisation data ILR = Individualised Learner Record Blank = Not allocated to school or college
P	Allocation source in 2022/23	Source of allocation if the student is included in this school or college's results for the 2022/23 academic year	SC = School Census AO = Awarding Organisation data ILR = Individualised Learner Record Blank = Not allocated to school or college
Q	DfE number	DfE number for school or college	
R	URN	School or college Unique Reference Number	
S	UKPRN	School or college UK Provider Registration Number	
T	ULN	Student's Unique Learner Number	
U	Student counts as disadvantaged during KS4 (eligible for FSM or looked after for more than 6 months)	Student counts as disadvantaged during KS4 so counts in institution's disadvantage breakdown on headline indicators (attainment, progress, retention, and English and maths progress)	0 = No, 1 = Yes  Disadvantaged students are identified based on their status at the end of KS4. Broadly, this means a student was eligible for free school meals (FSM) at any time in the 6 years prior to the end of KS4 study (eligibility on census day); looked after; or adopted from care. For more information on the criteria used each year, see the pupil premium conditions of grant for the year the student was at the end of KS4.
V	A level student	Student entered for at least one A level or AS level	0 = Not included, 1 = Included

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Column	Column heading	Field Description	Notes
W	Total size of entries in A levels	Total size of entries for A level, ie this student's contribution to their institution's published average point scores in A levels	This field is used to calculate average point score per entry for A level students measure:  Average point score per entry for A level students is calculated by dividing the total point score in A levels for all A level students by total entries in A level for all A level students
X	Total point score in A levels	Total points achieved in A levels at grades A*-E that contribute to their institution's published average point scores in A levels	This field is used to calculate average point score per entry for A level students measure:  Average point score per entry for A level students is calculated by dividing the total point score in A levels for all A level students by total entries in A level for all A level students
Y	Academic student	Student entered for at least one academic qualification	0 = Not included, 1 = Included
Z	Total size of entries in academic qualifications	Total size of entries in academic qualifications, ie this student's contribution to their institution's published average point scores in academic qualifications	This field is used to calculate average point score per entry for academic students measure:  Average point score per entry for academic students is calculated by dividing the total point score in academic qualifications for all academic students by total entries in academic qualifications for all academic students
AA	Total point score in academic qualifications	Total points achieved in academic qualifications that contribute to their institution's published average point scores in academic qualifications	This field is used to calculate average point score per entry for academic students measure:  Average point score per entry for academic students is calculated by dividing the total point score in academic qualifications for all academic students by total entries in academic qualifications for all academic students
AB	Tech level student	Student entered for at least one tech level	0 = Not included, 1 = Included
AC	Total size of entries in tech levels	Total size of entries for tech levels, ie this student's contribution to their institution's published average point scores in tech levels	This field is used to calculate average point score per entry for tech levels measure:  Average point score per entry for tech levels is calculated by dividing the total point score in tech levels for all tech level students by total entries in tech levels for all tech level students

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Column	Column heading	Field Description	Notes
AD	Total point score in tech levels	Total points achieved in tech levels that contribute to their institution's published average point scores (in tech levels)	This field is used to calculate average point score per entry for tech levels measure:  Average point score per entry for tech levels is calculated by dividing the total point score in tech levels for all tech level students by total entries in tech levels for all tech level students
AE	Applied general student	Student entered for at least one applied general qualification	0 = Not included, 1 = Included
AF	Total size of entries in applied general qualifications	Total size of entries for applied general qualifications, ie this student's contribution to their institution's published average point scores in applied general qualifications	This field is used to calculate average point score per entry for applied general qualifications measure:  Average point score per entry for applied general students is calculated by dividing the total point score in applied general qualifications for all applied general students by total entries in applied general qualifications for all applied general students
AG	Total point score in applied general qualifications	Total points achieved in applied general qualifications that contribute to their institution's published average point scores (in applied general qualifications)	This field is used to calculate average point score per entry for applied general qualifications measure:  Average point score per entry for applied general students is calculated by dividing the total point score in applied general qualifications for all applied general students by total entries in applied general qualifications for all applied general students
AH	Technical certificate student	Student entered for at least one technical certificate qualification	0 = Not included, 1 = Included
AI	Total size of entries in technical certificates	Total size of entries for technical certificate qualifications, ie this student's contribution to their institution's published average point scores in technical certificate qualifications	This field is used to calculate average point score per entry for tech certificates measure:  Average point score per entry for tech certificate measure is calculated by dividing the total point score in tech certificates for all tech certificate students by total entries in tech certificates for all tech certificate students
AJ	Total point score in technical certificates	Total points achieved in technical certificate qualifications that contribute to their institution's published average point scores (in technical certificate qualifications)	This field is used to calculate average point score per entry for tech certificates measure:  Average point score per entry for tech certificate measure is calculated by dividing the total point score in tech certificates for all tech certificate students by total entries in tech certificates for all tech certificate students

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Column	Column heading	Field Description	Notes
AK	Student in one of the L3 attainment programmes	Student is flagged in at least one of the ACAD, AGEN or TLEV attainment programmes	0 = Not included, 1 = Included
AL	Technical certificate student (ignoring discounting)	Student entered for at least one technical certificate qualification (ignoring discounting)	0 = Not included, 1 = Included  This field is used to calculate the percentage of level 2-only vocational students that are technical certificate students.  The percentage of level 2-only vocational students that are technical certificate students is calculated by dividing the number of technical certificate students (ignoring discounting) by the number of level 2 students (ignoring discounting)
AM	Level 2 vocational student (ignoring discounting)	Student entered for at least one level 2 vocational qualification (ignoring discounting)	0 = Not included, 1 = Included  This field is used to calculate the percentage of level 2-only vocational students that are technical certificate students.  The percentage of level 2-only vocational students that are technical certificate students is calculated by dividing the number of technical certificate students (ignoring discounting) by the number of level 2 students (ignoring discounting)
AN	Tech level student (ignoring discounting)	Student entered for at least one tech level qualification (ignoring discounting)	0 = Not included, 1 = Included  This field is used to calculate the percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals).  This is calculated by dividing the number of tech level students (ignoring discounting) by the number of level 3 vocational students excluding applied generals (ignoring discounting)

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Column	Column heading	Field Description	Notes
AO	Level 3 vocational student excluding applied generals (ignoring discounting)	Student entered for at least one level 3 vocational qualification excluding applied generals (ignoring discounting)	<p>0 = Not included, 1 = Included</p> <p>This field is used to calculate the percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals).</p> <p>This is calculated by dividing the number of tech level students (ignoring discounting) by the number of level 3 vocational students excluding applied generals (ignoring discounting)</p>
AP	Applied general student (ignoring discounting)	Student entered for at least one applied general qualification (ignoring discounting)	<p>0 = Not included, 1 = Included</p> <p>This field is used to calculate the percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels).</p> <p>This is calculated by dividing the number of applied general students (ignoring discounting) by the number of level 3 vocational students excluding tech levels (ignoring discounting)</p>
AQ	Level 3 vocational student excluding tech levels (ignoring discounting)	Student entered for at least one level 3 vocational qualification excluding tech levels (ignoring discounting)	<p>0 = Not included, 1 = Included</p> <p>This field is used to calculate the percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels).</p> <p>This is calculated by dividing the number of applied general students (ignoring discounting) by the number of level 3 vocational students excluding tech levels (ignoring discounting)</p>
AR	Retention core aim qualification number	Qualification number of aim selected as core aim for retention measure	
AS	Retention core aim completion status	Shows whether core aim was completed for retention measure	
AT	Retention core aim size	Shows size of core aim for retention measure	
AU	Retention core aim flagged as core aim by provider	Shows whether learning aim has been flagged as a core aim by provider	0 = No, 1 = Yes

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Column	Column heading	Field Description	Notes
AV	Retention core aim in scope	Shows whether learning aim is in scope for inclusion in retention measure	0 = No, 1 = Yes
AW	Student in A level programme for retention measure	Shows whether this student has an A level core aim	
AX	Student retained in A level programme	Student has an A level core aim which was retained	
AY	Student retained and assessed with an A-level core aim	Student retained in an A level core aim and was assessed in an exam of the same level and at least the same size as the core aim	
AZ	Student in A level programme for returned for a second year supporting measure	Shows whether student has an A level core aim and is in scope for returned for a second year supporting measure	
BA	Student retained and returned for a second year with an A level programme	Student has an A level core aim which was retained and returned for a second year	
BB	Student in academic programme for retention measure	Shows whether this student has a academic core aim	
BC	Student retained in academic programme	Student has an academic core aim which was retained	
BD	Student retained and assessed with an academic core aim	Student retained in an academic core aim and was assessed in an exam of the same level and at least the same size as the core aim	
BE	Student in academic programme for returned for a second year supporting measure	Shows whether student has an academic core aim and is in scope for returned for a second year supporting measure	
BF	Student retained for a second year with an academic core aim	Student has an academic core aim which was retained and returned for a second year	

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Column	Column heading	Field Description	Notes
BG	Student in tech level programme for retention measure	Shows whether this student has a tech level core aim	
BH	Student retained in tech level programme	Student has a tech level core aim which was retained	
BI	Student retained and assessed with a tech level core aim	Student retained in a tech level core aim and was assessed in an exam of the same level and at least the same size as the core aim	
BJ	Student in tech level programme for returned for a second year supporting measure	Shows whether student has a tech level core aim and is in scope for returned for a second year supporting measure	
BK	Student retained for a second year with a tech level core aim	Student has a tech level core aim which was retained and returned for a second year	
BL	Student in applied general programme for retention measure	Shows whether this student has an applied general core aim	
BM	Student retained in applied general programme	Student has an applied general core aim which was retained	
BN	Student retained and assessed with an applied general core aim	Student retained in an applied general core aim and was assessed in an exam of the same level and at least the same size as the core aim	
BO	Student in applied general programme for returned for a second year supporting measure	Shows whether student has an applied general core aim and is in scope for returned for a second year supporting measure	
BP	Student retained for a second year with an applied general core aim	Student has an applied general core aim which was retained and returned for a second year	

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Column	Column heading	Field Description	Notes
BQ	Student in technical certificate programme for retention measure	Shows whether this student has a technical certificate core aim	
BR	Student retained in a technical certificate programme	Student has a technical certificate core aim which was retained	
BS	Student retained and assessed with a technical certificate core aim	Student retained in a technical certificate core aim and was assessed in an exam of the same level and at least the same size as the core aim.	
BT	Student included in Best 3 measure	Student is included in the best 3 A levels measure	0 = Not included, 1 = Included  This field is used to calculate the best 3 A levels score:  The best 3 A level score is calculated by dividing the total Best 3 score by total number students included in B3 measure
BU	Student's Best 3 score	Student's average points in their best 3 A levels	This field is used to calculate the best 3 A levels score:  The best 3 A level score is calculated by dividing the total Best 3 score by total number students included in B3 measure
BV	Student included in AAB measure	Student is included in the AAB (including 2 facilitating subjects) measure	0 = Not included, 1 = Included  This field is used to calculate the percentage of A level students achieving 3 GCE A levels at grades AAB or higher with at least 2 in facilitating subjects (AAB including at least 2 facilitating subjects):  The AAB (at least two of which in facilitating subjects) measure is calculated by dividing the number of students achieved AAB measure by the number of students included in AAB measure

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Column	Column heading	Field Description	Notes
BW	Student achieved AAB measure	Student achieved at least AAB including at least 2 facilitating subjects	<p>0 = Not included, 1 = Included</p> <p>This field is used to calculate the percentage of A level students achieving 3 GCE A levels at grades AAB or higher with at least 2 in facilitating subjects (AAB including at least 2 facilitating subjects):</p> <p>The AAB (at least two of which in facilitating subjects) measure is calculated by dividing the number of students achieved AAB measure by the number of students included in AAB measure</p>
BX	KS4 year	Year student reached or assumed to have reached the end of key stage 4	