

2025 Key Stage 2 September Checking Exercise Requests Summary

66% (10,636) of eligible schools logged into the 2025 key stage 2 September checking exercise to check their data.

Below is a breakdown of the number of cases requested during the 2025 key stage 2 September checking exercise.

We have listed common reasons why cases are unable to be accepted in each category, to assist you when making future requests - please note this list is not exhaustive.

The table is sorted by lowest acceptance percentage.

Some common overall reasons cases were unable to be accepted are:

- **relevant 3rd party/external evidence not provided within the first 6 pages of evidence submitted. Anything beyond the 6th page of evidence is not read or considered in the decision-making process**
- **no 3rd party/external evidence provided. Internal school narrative is not deemed to be 3rd party/external evidence but is counted towards the 6-page evidence limit**
- **3rd party/external evidence provided, but situation described does not meet the criteria specified in the checking exercise guidance**

Pupil amendment category	Total cases	Number of cases accepted	Number of cases rejected	% of cases accepted	% of cases rejected	Common reasons cases are unable to be accepted
Social care involvement - including police/prison	251	23	228	9.2%	90.8%	<ul style="list-style-type: none"> • no 3rd party/external evidence provided from social services, police or other professional body (this evidence must be provided, narrative alone from a school is not acceptable) • 3rd party/external evidence not dated before the start of tests and/or not dated in 2025 • 3rd party/external evidence provided does not confirm that the pupil has been subject to a situation that has had a severe and profound effect on their ability to access education and/or sit tests

Pupil amendment category	Total cases	Number of cases accepted	Number of cases rejected	% of cases accepted	% of cases rejected	Common reasons cases are unable to be accepted
One or more end of key stage assessments deferred by a year	16	2	14	12.5%	87.5%	<ul style="list-style-type: none"> • pupil is SEND and working below the standard of the tests, the pupil is therefore not eligible for removal • no confirmation from the headteacher that the pupil will be assessed the following year
Terminal/Critical illness	98	21	77	21.4%	78.6%	<ul style="list-style-type: none"> • no 3rd party/external medical evidence provided to confirm the severity and the impact an illness/condition/injury has had on the pupil's education (this evidence must be provided, narrative alone from a school is not acceptable) • 3rd party/external medical evidence provided does not demonstrate that the pupil's ability to access education and/or sit tests has been severely and profoundly affected due to the pupil's illness/condition/injury • no 3rd party/external medical evidence dated in 2025 and before the commencement of tests, therefore no understanding of the ongoing effect the illness/condition/injury has had/is having on the pupil's ability to access education/sit tests
Permanently left England	16	6	10	37.5%	62.5%	<ul style="list-style-type: none"> • pupil left England after the start of tests • no local authority off-roll notification provided
Child missing education	10	6	4	60%	40%	<ul style="list-style-type: none"> • evidence provided confirmed the pupil's whereabouts were known and therefore they were not missing • evidence does not confirm the date the local authority was informed of the pupil being removed from the school roll • evidence does not detail the local authority's or school's reasonable enquiries undertaken to ascertain the pupil's whereabouts
Elective home education	7	5	2	71.4%	28.6%	<ul style="list-style-type: none"> • evidence provided does not confirm the school informed the local authority of the pupil's removal before the start of the tests

Pupil amendment category	Total cases	Number of cases accepted	Number of cases rejected	% of cases accepted	% of cases rejected	Common reasons cases are unable to be accepted
Admitted following permanent exclusion	28	23	5	82.1%	17.9%	<ul style="list-style-type: none"> • no evidence provided confirming the permanent exclusion from the previous school • pupil was admitted to importing school before 1 September 2023 • pupil was excluded from previous school before 1 September 2023 • no exclusion date provided • validation checks on National Pupil Database confirm that the pupil had been permanently excluded before 1 September 2023
Permanently excluded from current school	20	17	3	85%	15%	<ul style="list-style-type: none"> • proof of permanent exclusion not provided, therefore unable to determine date of exclusion or DfE number of the school the pupil went on to • evidence provided demonstrates the pupil was permanently excluded after the start of KS2 tests
Pupil added to school roll after start of summer term	262	238	24	90.8%	9.2%	<ul style="list-style-type: none"> • pupil was added to school roll before start of summer term
Admitted from abroad with English not first language	5,818	5,408	410	93%	7%	<ul style="list-style-type: none"> • pupil's first admission to a school in England was before 1 September 2022, and no exceptional circumstances were evidenced • census data confirms pupil's first language is English • pupil has arrived from a country where English is an official language
Total	6,526	5,749	777	88.1%	11.9%	