

2026 Check Your Performance Measures Data (CYPMD)

16 to 19 Autumn student level csv data file

This document describes the format of the 16 to 19 student level data available to schools and colleges on the 16 to 19 CYPMD portal.

The table below describes the contents of the columns in the CSV file(s). Please also see the results CSV file for these students' results:

Column	Column heading	Description	Notes
A	CYPMD ID	A student reference number for use in the checking exercise	
B	Surname	Student surname	
C	Forename	Student forename	
D	Sex	Student sex	F = female M = male
E	Date of birth	Student date of birth in format DD/MM/YYYY	
F	Age	Student age at beginning of the reporting year (i.e. 31 August 2025)	
G	Student inclusion flag	Student inclusion code	501 502
H	Student inclusion description	Student inclusion status description	501 = Student included in performance measures for level 3 or level 2 vocational 502 = Student not included in performance measures for level 3 or level 2 vocational
I	Included in 2025/26	Student included in this school or college's results for the 2025/26 academic year	0 = No 1 = Yes
J	Included in 2024/25	Student included in this school or college's results for the 2024/25 academic year	0 = No 1 = Yes
K	Included in 2023/24	Student included in this school or college's results for the 2023/24 academic year	0 = No 1 = Yes

Column	Column heading	Description	Notes
L	Allocation source in 2025/26	Source of allocation if the student is included in this school or college's results for the 2025/26 academic year	SC = School Census AO = Awarding Organisation data ILR = Individualised Learner Record Blank = Not allocated to school or college
M	Allocation source in 2024/25	Source of allocation if the student is included in this school or college's results for the 2024/25 academic year	SC = School Census AO = Awarding Organisation data ILR = Individualised Learner Record Blank = Not allocated to school or college
N	Allocation source in 2023/24	Source of allocation if the student is included in this school or college's results for the 2023/24 academic year	SC = School Census AO = Awarding Organisation data ILR = Individualised Learner Record Blank = Not allocated to school or college
O	DfE number	DfE number for school or college	
P	URN	School or college Unique Reference Number	
Q	UKPRN	School or college UK Provider Registration Number	
R	ULN	Student's Unique Learner Number	
S	Student counts as disadvantaged during KS4 (eligible for FSM or looked after for more than 6 months)	Student counts as disadvantaged during KS4 so counts in institution's disadvantage breakdown on headline measures (attainment, progress, retention and English and maths progress)	0 = No 1 = Yes Disadvantaged students are identified based on their status at the end of KS4. Broadly, this means a student was eligible for free school meals (FSM) at any time in the 6 years prior to the end of KS4 study (eligibility on census day); looked after; or adopted from care. For more information on the criteria used each year, see the pupil premium conditions of grant for the year the student was at the end of KS4.
T	A level student	Student entered for at least one A level or AS level ¹	0 = Not included 1 = Included
U	Total entries in A levels	Total entries for A level, i.e. this student's contribution to their institution's published average point scores in A levels	This field is used to calculate average point score per entry for A level students measure: Average point score per entry for A level students is calculated by dividing the total point score in A levels for all A level students by total entries in A level for all A level students

¹ Covers A level, applied single and double award A levels, applied A level /AS level combined award, AS level, and applied single and double award AS level.

Column	Column heading	Description	Notes
V	Total point score in A levels	Total points achieved in A levels at grades A*-E that contribute to their institution's published average point scores in A levels	This field is used to calculate average point score per entry for A level students measure: Average point score per entry for A level students is calculated by dividing the total point score in A levels for all A level students by total entries in A level for all A level students
W	Academic student	Student entered for at least one academic qualification ²	0 = Not included 1 = Included
X	Total entries in academic qualifications	Total entries in academic qualifications, i.e. this student's contribution to their institution's published average point scores in academic qualifications	This field is used to calculate average point score per entry for academic students measure: Average point score per entry for academic students is calculated by dividing the total point score in academic qualifications for all academic students by total entries in academic qualifications for all academic students
Y	Total point score in academic qualifications	Total points achieved in academic qualifications that contribute to their institution's published average point scores in academic qualifications	This field is used to calculate average point score per entry for academic students measure: Average point score per entry for academic students is calculated by dividing the total point score in academic qualifications for all academic students by total entries in academic qualifications for all academic students
Z	Tech level student	Student entered for at least one tech level ³	0 = Not included 1 = Included
AA	Total entries in tech levels	Total entries for tech levels, i.e. this student's contribution to their institution's published average point scores in tech levels	This field is used to calculate average point score per entry for tech levels measure: Average point score per entry for tech levels is calculated by dividing the total point score in tech levels for all tech level students by total entries in tech levels for all tech level students

² Covers A level qualifications and the following qualifications: Extended Project (Diploma), Pre-U Principal Subject, Pre-U Short Course Subject, Pre U Diploma, International Baccalaureate Diploma (IB), IBO Standard level component, IBO Higher level component Advanced Extension Award, Core Maths Level 3, and (provided student has entered another academic qualification of sufficient size) Free standing Maths Qualification Level 3 (FSMQ), IBO Diploma Theory of Knowledge, Extended Essay and Reflective Project.

³ A full list of tech level qualifications approved for reporting in the 2026 performance measures is available here:
[Performance tables: technical and vocational qualifications - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/performance-tables-technical-and-vocational-qualifications)

Column	Column heading	Description	Notes
AB	Total point score in tech levels	Total points achieved in tech levels that contribute to their institution's published average point scores in tech levels	This field is used to calculate average point score per entry for tech levels measure: Average point score per entry for tech levels is calculated by dividing the total point score in tech levels for all tech level students by total entries in tech levels for all tech level students
AC	Applied general student	Student entered for at least one applied general qualification ⁴	0 = Not included 1 = Included
AD	Total entries in applied general qualifications	Total entries for applied general qualifications, i.e. this student's contribution to their institution's published average point scores in applied general qualifications	This field is used to calculate average point score per entry for applied general qualifications measure: Average point score per entry for applied general students is calculated by dividing the total point score in applied general qualifications for all applied general students by total entries in applied general qualifications for all applied general students
AE	Total point score in applied general qualifications	Total points achieved in applied general qualifications that contribute to their institution's published average point scores in applied general qualifications	This field is used to calculate average point score per entry for applied general qualifications measure: Average point score per entry for applied general students is calculated by dividing the total point score in applied general qualifications for all applied general students by total entries in applied general qualifications for all applied general students
AF	Technical certificate student	Student entered for at least one technical certificate qualification ⁵	0 = Not included 1 = Included
AG	Total entries in technical certificates	Total entries for technical certificate qualifications, i.e. this student's contribution to their institution's published average point scores in technical certificate qualifications	This field is used to calculate average point score per entry for tech certificates measure: Average point score per entry for tech certificate measure is calculated by dividing the total point score in tech certificates for all tech certificate students by total entries in tech certificates for all tech certificate students

⁴ A full list of applied general qualifications approved for reporting in the 2026 performance data is available here:
[Performance tables: technical and vocational qualifications - GOV.UK \(www.gov.uk\)](https://www.gov.uk/performance-tables-technical-and-vocational-qualifications)

⁵ A full list of technical certificate qualifications approved for reporting in the 2026 performance data is available here:
[Performance tables: technical and vocational qualifications - GOV.UK \(www.gov.uk\)](https://www.gov.uk/performance-tables-technical-and-vocational-qualifications)

Column	Column heading	Description	Notes
AH	Total point score in technical certificates	Total points achieved in technical certificate qualifications that contribute to their institution's published average point scores in technical certificate qualifications	This field is used to calculate average point score per entry for tech certificates measure: Average point score per entry for tech certificate measure is calculated by dividing the total point score in tech certificates for all tech certificate students by total entries in tech certificates for all tech certificate students
AI	T level student	Student entered for T level qualification	0 = Not included 1 = Included
AJ	Total entries in T levels	Total entries for T level qualifications, i.e. this student's contribution to their institution's published average point scores in T level qualifications	This field is used to calculate the average point score per entry for the T level measure: Average point score per entry is calculated by dividing the total point score for T levels for all T level students by the total number of T level entries for all T level students
AK	Total point score in T levels	Total points achieved in T level qualifications that contribute to their institution's published average point scores in T level qualifications	This field is used to calculate the average point score per entry for the T level measure: Average point score per entry is calculated by dividing the total point score for T levels for all T level students by the total number of T level entries for all T level students
AL	Student in one of the L3 attainment programmes	Student is included in at least one of the Academic, applied general or Tech level attainment programmes	0 = Not included 1 = Included
AM	Technical certificate student (ignoring discounting)	Student entered for at least one technical certificate qualification (ignoring discounting). Includes only those students whose highest attainment at post-16 is at level 2 and does not include students who are in one of the L3 attainment programmes	0 = Not included 1 = Included This field is used to calculate the percentage of level 2-only vocational students that are technical certificate students. The percentage of level 2-only vocational students that are technical certificate students is calculated by dividing the number of technical certificate students (ignoring discounting) by the number of level 2 students (ignoring discounting)

Column	Column heading	Description	Notes
AN	Level 2 vocational student (ignoring discounting)	Student entered for at least one level 2 vocational qualification (ignoring discounting). Includes only those students whose highest attainment at post-16 is at level 2 and does not include students who are in one of the L3 attainment programmes	0 = Not included 1 = Included This field is used to calculate the percentage of level 2-only vocational students that are technical certificate students. The percentage of level 2-only vocational students that are technical certificate students is calculated by dividing the number of technical certificate students (ignoring discounting) by the number of level 2 students (ignoring discounting)
AO	Tech level student (ignoring discounting)	Student entered for at least one tech level qualification (ignoring discounting)	0 = Not included 1 = Included This field is used to calculate the percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals). This is calculated by dividing the number of tech level students (ignoring discounting) by the number of level 3 vocational students excluding applied generals (ignoring discounting)
AP	Level 3 vocational student excluding applied generals (ignoring discounting)	Student entered for at least one level 3 vocational qualification excluding applied generals (ignoring discounting)	0 = Not included 1 = Included This field is used to calculate the percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals). This is calculated by dividing the number of tech level students (ignoring discounting) by the number of level 3 vocational students excluding applied generals (ignoring discounting)

Column	Column heading	Description	Notes
AQ	Applied general student (ignoring discounting)	Student entered for at least one applied general qualification (ignoring discounting)	0 = Not included 1 = Included This field is used to calculate the percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels). This is calculated by dividing the number of applied general students (ignoring discounting) by the number of level 3 vocational students excluding tech levels (ignoring discounting)
AR	Level 3 vocational student excluding tech levels (ignoring discounting)	Student entered for at least one level 3 vocational qualification excluding tech levels (ignoring discounting)	0 = Not included 1 = Included This field is used to calculate the percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels). This is calculated by dividing the number of applied general students (ignoring discounting) by the number of level 3 vocational students excluding tech levels (ignoring discounting)
AS	Student in English progress measure	Student is included in the English progress measure i.e. student doesn't have 9-4 in English GCSE and no exemptions apply	0 = Not included 1 = Included
AT	Progress made in English	Progress made in English while studying at this school or college	
AU	Baseline points for English progress measure	The baseline points for English progress measure	
AV	Highest points in English	The highest points achieved in English qualifications during 16-19	
AW	Student exempt from English progress measure	Exempt due to either SEN/LDA/EHCP or prior international equivalent qualification or because condition of funding does not apply	0 = Student is not exempt or has no data 1 = Student is exempt due to SEN/LDA/EHCP or prior international equivalent qualification 2 = Student is exempt because condition of funding does not apply

Column	Column heading	Description	Notes
AX	Student in scope of English progress measure who did not enter approved exams	Student is included in the English progress measure (i.e. student doesn't have 9-4 in English GCSE) and did not enter approved exams	
AY	Student in maths progress measure	Student is included in the maths progress measure i.e. student doesn't have 9-4 in maths GCSE and no exemptions apply	
AZ	Progress made in maths	Progress made in maths while studying at this school or college	
BA	Baseline points for Maths progress measure	The baseline points for Maths progress measure	
BB	Highest points in Maths	The highest points achieved in Maths qualifications during 16-19	
BC	Student exempt from maths progress measure	Exempt due to either SEN/LAD/EHCP or prior international equivalent qualification or because condition of funding does not apply	0 = Student is not exempt or has no data 1 = Student is exempt due to SEN/LDA/EHCP or prior international equivalent qualification 2 = Student is exempt because condition of funding does not apply
BD	Student in scope of maths progress measure who did not enter approved exams	Student is included in the maths progress measure (i.e. student doesn't have 9-4 in English GCSE) and did not enter approved exams	
BE	Student achieved approved L3 maths qualification	Student achieved an approved level 3 maths qualification (also counts towards TechBacc)	
BF	Student in scope for L3 maths measure	Student in scope for level 3 maths measure at this institution.	0 = Not included 1 = Included Student in scope for level 3 maths measure at this institution, i.e. achieved at least 9-4 in maths GCSE by end KS4. If a student has an approved level 3 maths qualification from a prior institution they are moved out-of-scope if they don't achieve another approved level 3 maths qualification at their current provider
BG	Student in scope and achieved approved L3 maths	Student both in scope and achieved approved level 3 maths qualification at current institution	

Column	Column heading	Description	Notes
BH	Student included in Best 3 measure	Student is included in the best 3 A levels measure.	0 = Not included 1 = Included This field is used to calculate the best 3 A levels score: The best 3 A level score is calculated by dividing the total Best 3 score by total number students included in B3 measure
BI	Student's Best 3 score	Student's average points in their best 3 A levels	This field is used to calculate the best 3 A levels score: The best 3 A level score is calculated by dividing the total Best 3 score by total number students included in B3 measure
BJ	Student included in AAB measure	Student is included in the AAB (including at least 2 facilitating subjects) measure.	0 = Not included 1 = Included This field is used to calculate the percentage of A level students achieving 3 GCE A levels at grades AAB or higher with at least 2 in facilitating subjects (AAB including at least 2 facilitating subjects): The AAB (at least two of which in facilitating subjects) measure is calculated by dividing the number of students achieved AAB measure by the number of students included in AAB measure.
BK	Student achieved AAB measure	Student achieved at least AAB including at least 2 facilitating subjects.	0 = Not included 1 = Included This field is used to calculate the percentage of A level students achieving 3 GCE A levels at grades AAB or higher with at least 2 in facilitating subjects (AAB including at least 2 facilitating subjects): The AAB (at least two of which in facilitating subjects) measure is calculated by dividing the number of students achieved AAB measure by the number of students included in AAB measure.
BL	KS4 year	Year in which student reached or is assumed to have reached the end of key stage 4	